A hundred years ago a poet’s prose asked this -

Know you what it is to be a child? It is to be something very different from the man of today. It is to have a spirit yet streaming from the waters of baptism; it is to believe in love, to believe in loveliness, to believe in belief.... It is to turn ... lowness into loftiness, and nothing into everything.

Francis Thompson, 1908

That is what your generous and, in some cases, sacrificial gifts in support of Thornwell’s distinctively Christian ministry to children accomplish.

The boys and girls, young men and women Thornwell receives have had such difficult lives before coming. They come as hurting children from hurting families. But because you and I have invested in Thornwell, these children have been embraced with the emotional, physical, educational and spiritual support of family teachers, tutors, pastor, counselors, and therapists to give them the best opportunity “to turn ... lowness into loftiness, and nothing into everything.”

We have always eschewed the restrictions that come with government funding sources. Instead we have, with hope and prayer, turned to the faithful people within our Presbyterian Synod, reaching across 16 presbyteries, hand-in-hand with 987 churches of Florida, Georgia, and South Carolina, to support Thornwell’s profound mission. You are one of these extraordinary and deeply appreciated donors ... or perhaps you will become a donor today!

On behalf of the Board of Trustees, thank you for your invaluable prayers, your invaluable contributions, your invaluable caring for children who come with hurts and find healing and hope at Thornwell.

Please call on the Thornwell staff if there are children and families in your congregation who need the kind of support Thornwell offers.

With blessings for your own home,

John W. Lown, Chairman
Board of Trustees
Thornwell’s triennial review of the Teaching Family Model was conducted on our campus, January 14-16, 2009. Four peer reviewers visited our campus – two from Canada, one from Utah, and one from Richmond, Virginia. After reviewing our written materials, interviewing children and staff, the team gave us feedback on their findings. The report we received was very positive and validated the work we do with our children.

The review concluded that the children are experiencing a high quality of care, and that they are happy and feel safe and secure. The report stated that the children and youth feel they are part of a family and experience a strong sense of belonging, value the structure of our program and feel they are being helped by their Family Teachers to set goals for a better future.

The review team was also impressed with the high morale evident on the campus. They stated that it “is apparent that everyone here is passionate about the children, and it is evident decisions are made in the best interest of the child and not for the convenience of staff.”

The report also showed a very high job satisfaction rate among Family Teachers, Consultants and Evaluators. Thornwell Family Teachers are extremely satisfied with the support and availability of staff, especially Consultants.

The team noted our emphasis on having sibling groups on the campus. They commended us for our efforts to keep children connected with their family of origin. They also recognized our efforts to provide housing so that families can visit their child on weekends.

Another highlight of the report was the comments from school, community and mental health consumers.

The following are direct statements from our report:

“Thornwell is great at giving A+ service for the children.”

“Job well done! I appreciate the excellent efforts of the Thornwell staff.”

“The support for the children and their well-being is superior.”

“Very impressed with the Thornwell program. Family Teachers and staff are sincerely concerned about the well-being of the children.”

“This is a wonderful, compassionate family. I am honored and blessed to have an association with them.”

In 2009, thirteen Thornwell Family Teachers were certified for the first time, and fourteen of our Family Teachers were re-certified for another year of service.

“The Teaching-Family Program really works for the children at Thornwell. We have a great program and a group of Family Teachers that, in my opinion, is second to none,” says Thornwell president, Skip Stansell. “I am very proud to have the opportunity to work with such outstanding people.”
2008-09 was a year full of educational achievements at The Learning Center for Thornwell students.

In reading, 16% of our long-term children made gains of up to one-half grade level. Thirty-seven percent gained between one-half grade level and one full grade level. Thirty-nine percent gained over a full grade level. This level of achievement is significant since 37% were behind grade level at the start of the year.

In math, 10% of our long-term children made gains of up to one-half grade level; 42% gained between one-half grade level and one full grade level; 44% gained over a full grade level. This level of achievement is significant since 40% were behind grade level at the start of the year.

During the 2008-2009 school year The Learning Center received over $132,000 in funding to pay for tutors, computers, software, and library books. We were also able to purchase a server, eighteen computers for the cottages and eight computers for the Learning Center.

South Carolina replaced the Palmetto Achievement Challenge Test with the Palmetto Assessment of State Standards (PASS). This new test which is given to students in grades three through eight is designed to provide more helpful information for teachers to use in evaluating the needs of their students. Student performance on the test is graded on three levels: Exemplary – the student demonstrated above grade level performance, Met – the student met the grade-level standard, and Not met – the student did not meet the grade-level standard. Thornwell students scored as follows: English and Language Arts – seventeen (59%) scored Exemplary, ten (34%) scored Met, and 2 (7%) scored not met; Math – fifteen (52%) scored Exemplary, seven (24%) scored Met, and seven (24%) scored not met.

During the summer of 2009, The Learning Center welcomed a very special guest. Award-winning author Shelia Moses, from Atlanta, Georgia, spent a week teaching Thornwell students techniques for researching and writing a book. At the end of the week, each student had written and illustrated his or her own book. It was a terrific learning experience for our students.

In 2008-09, the number of students, animals and opportunities for learning continued to grow. In addition to the horses, chickens, rabbits, goats, pigs, cows and sheep, three llamas joined the farm family. Agriculture teachers from Laurens County School Districts 55 and 56 continue to work together to instruct students from both districts in hands-on agriculture classes. Laurens High School teacher, Melanie Birchmore taught Animal Science classes and Equine and Introduction to Veterinary Science classes from the Thornwell farm and Learning Center. In these classes, students learned caring for animals on a daily basis, carrying out specific tasks like weighing goats, sheep, cattle and horses, determining medication needed for that animal, cleaning and trimming goats and horses hooves, and cleaning and sanitizing equipment and animal quarters. Students also learned to train and show various types of animals.
Faith Development

In December 2008, the children and youth of Thornwell participated in a Cottage Advent Workshop and supper with youth from Lake Murray Presbyterian Church Chapin, SC. It was a wonderful time of learning, fellowship and celebration of the birth of Christ.

Thanks to our generous sponsors, our children had the opportunity to attend several camps, conferences, and retreats in the summer of 2009. Among these were Trinity Presbytery Middle School Retreat, Montreat Middle School Conference at Presbyterian College, Montreat Senior High Youth Conference, Camp Fellowship, Camp Buc, and Bethany Work Camp.

Teaching the importance of philanthropy to our children and youth is a very important part of our Faith Development Program at Thornwell. Several of the service projects the youth participated in were packaging shoeboxes for Samaritan’s Purse, collecting canned goods during the Souper Bowl of Caring, and raising money to help the orphans of Namibia, Africa.

They also enjoyed making cards and caroling at Presbyterian Home and hosting a hot dog lunch fundraiser for Harvest Hope Food Bank. Thanks to the Farrell Fund for Philanthropy, our youth researched and awarded grants to several non-profit organizations. During the summer, the younger children enjoyed attending Vacation Bible School hosted by Morton Presbyterian Church and Hartsville First Presbyterian Church, both of Hartsville, SC, held on our campus.

Our church youth group met regularly during the year. Several Presbyterian College students were youth leaders in the program. We are very thankful for their participation. Youth also met twice during the year for recreation and fellowship with First Presbyterian Church, Clinton, SC.

Sunday School teachers had two Teacher Training events during the year and taught our children faithfully and well.

The five Presbyteries of South Carolina met jointly on the campus of Thornwell and Presbyterian College, May 29-30, 2009.

Pastor Alice Ridgill left Thornwell to be the organizing pastor of a new church development in Greenwood, SC, and Pastor Hayes Noble was called to be the new pastor at Thornwell. We are pleased to have Pastor Hayes and his family as new members of our campus family.

Melanie leads a very active 4H group at Thornwell. These students, many Thornwell residents, compete in various contests throughout the school year, including the Hippology Contest (related to horse training), Cattle Judging Contest, and the Pig Project (raising pigs for market). To help supplement the cost of supplies, on April 22, 29 and May 6, the TAEC hosted several activity days, inviting the community to come and learn about the care of farm animals, go on hayrides, and participate in a gardening workshop. Clinton High School Agriculture teacher Darren Atkins along with area master gardeners led the gardening workshop.
Considering the severity of market conditions for the last two years, Thornwell’s investments performed much better than the market. For the fiscal year ended September 30, 2009, our total return for marketable securities was -7.7% and .84% respectively. Since Thornwell relies on contributions and investment returns as its primary sources of revenue, Thornwell’s focus, in 2008-09 was on cost reductions in areas other than the direct residential care. Although cost reductions strain every area of our program, we will continue to look for ways to do more with less, by increasing efficiency in both support services and program services. As investments decline, Thornwell’s ministry to children will increasingly depend on the faithful support of our generous donors.

Thornwell’s faithful donors provided over $4.7 million in unrestricted and restricted gifts between October 1, 2008 and September 31, 2009. Every gift helped to make a positive difference in the life of a child. Through sponsorships our children were able to shop for new school clothes, go to camp, take music lessons, and go to the prom, buy a class ring and have school pictures to create memories for years to come. Through their gifts, more than 3,000 friends, churches, church groups, foundations and businesses made it possible last year for our children to succeed academically, to grow spiritually and to prepare for successful futures. In these difficult financial times, we can’t say “thank you” enough for the extraordinary giving our donors have demonstrated in making certain the children are cared for.

How can you help in 2010? Make a gift to the 2010 Thornwell Fund for Children. Your support will provide a warm and loving home for a child. Your gift will offer healing to a child or young person whose life has been shattered by the loss of family due to illness, drugs, alcohol, incarceration, abuse or violence. Your gift will provide hope for the children today at Thornwell who will become the mothers and fathers and leaders of tomorrow in our communities. Consider remembering Thornwell in your estate planning. Your thoughtfulness today will provide a legacy of generosity that can touch the future and guide the feet of Thornwell’s children for years to come. Thank you!

Residential Children and Youth: 108
Inquiries: 237
Referrals: 94
Higher Education and Independent Living: 15

INVESTMENTS AND ASSETS
2008-09 Financials

**REVENUE**

- Contributions
- Other
- Total return on investments

**REVENUE AND EXPENDITURES**

- Revenue
- Expenditures
- Change in net assets

**EXPENDITURES**

- Program
- Supporting services

**EXPENDITURES BY FUNCTION**

- Residential Group Care 75%
- Supporting Services 25%

**EXPENDITURES BY NATURAL CLASSIFICATION**

- Salaries and Benefits 60%
- Depreciation 11%
- Other 29%

**Revenue**

- 2008: $5.2 Million
- 2009: $4.4 Million

**Expenditures**

- 2008: $7.9 Million
- 2009: $6.9 Million

**Change in net assets**

- 2008: $1.5 Million
- 2009: $0.5 Million
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It is very important to us that we have the opportunity to thank all our generous donors for their support of the children.

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We have heard from some donors whose gifts have not reached us. We would like to hear from you if you think your gift may have been lost in the mail.

Thank you!
Our Mission:
As a ministry of the Presbyterian Church (USA), Thornwell Home for Children is a joyful Christian community offering hope and wholeness to children and families.